

**Assessment Data Review Guidance**

**RTI Analysis**

<b>Data Review</b>	<b>Objective</b>	<b>Assessment</b>	<b>Report</b>	<b>Frequency of Review</b>	<b>Key Questions</b>
Screening	*Identify performance tier of all students in class.	STAR Math/ STAR ELA	Screening Report	Quarterly	1. What is the composition of this class? (What Tier are most of my students in?)
Diagnostic	*Identify individual student needs for interventions	STAR Math/ STAR ELA	Diagnostic	Quarterly	1. Which students would benefit most from classroom strategies? 2. Which students would benefit most from out-of-class interventions?
Progress Monitoring	*Identify if students are on track with yearly goals	STAR Math/ STAR ELA	Progress Monitoring	Quarterly	1. Which students showed a flat or decrease in progress since the last screening? 2. What are some possible reasons for this decline? 3. What are some interventions or strategies that can be implemented to “catch” these students? 4. Which students demonstrate a “step-down” from needing interventions or classroom strategies?

**Standard/Skill Analysis**

Class Standards Analysis	*Identify the standards that this class is strongest in and weakest in	Content Area Interim Assessment	Standards Analysis	Quarterly	1. Which standards/skills did your students excel at? 2. Which standards/skills did your students struggle with?
Assessment Item Analysis	*Identify the key questions for re-teaching or clarifying	Content Area Interim Assessment	Item Analysis	Quarterly	1. Which questions were the distractors (most of the students put the same wrong answer)? 2. Which questions did the students excel at (most of the students put the correct answer)? 3. Which questions did the students struggle with (most of the students got the question wrong)? 4. Is there a relationship between the questions that most students got wrong and the results of the standards analysis?

