

**George Junior Republic** Dignity for All Students Act (DASA) Reporting Form

1. What is your role? Circle one

- Student (target)
- Student (witness)
- Parent/Guardian
- Staff Member
- Other Position or Role- \_\_\_\_\_

2. Name of target \_\_\_\_\_

3. Name of alleged offender \_\_\_\_\_

4. What is the date of the alleged incident?

\_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_ \_\_ \_\_

5. Describe how the behavior from the alleged offender was initiated with an intent to cause harm to the target.

6. Is this a repeat behavior on part of the alleged offender? Circle one

*This can mean multiple victims from the same alleged offender*

YES                      NO

7. How would you describe the imbalance of power you are witnessing from offender to target?

*Is it physical, based on social power, material, other?*

8. Would you describe the alleged incident as Cyber Bullying? Circle One

YES                      NO

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9. Is there a Significant Incident Form written that also describes this specific incident: CIRCLE ONE

Yes

No

I am not sure

10. What was your role in the alleged incident? CIRCLE ONE

I was directly involved

I observed the incident

I heard about the incident

11. Specify exactly where the alleged behavior occurred.

12. What protected class was the alleged offender targeting with their behavior or language:

Race

Ethnic Group

National Origin

Color

Religion

Religious Practices

Disability

Gender

Sexual Orientation

Sex

Weight

Other (briefly describe)

13. Was a weapon involved? If so what was the weapon?

14. Would you describe the behavior as group or gang related? Circle One

YES NO



## New York State Dignity for All Students Act

The goal of the Dignity for All Students Act (DASA), which took effect July 1, 2012, is to provide students with a school environment free of discrimination and harassment by peers and by school personnel. It applies to behaviors on school property, in school buildings, on a school bus, as well as at school-sponsored events or activities. Incidents of harassment and discrimination may include, but are not limited to, threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), and sex. These eleven categories are referred to as protected classes.

In addition, amendments to the regulation (effective July 1, 2013) have added explicit references prohibiting bullying and cyber bullying.

DASA includes provisions for New York State reporting, codes of conduct, professional development, and classroom instruction. Training is to be provided to staff and students in order to raise awareness, provide strategies for prevention, and offer methods of responding to acts of discrimination and/or harassment. Finally, schools will be required to collect and report data related to "material incidents" of discrimination and harassment.

Students who are placed in residential care and in schools similar to The George Junior Republic UFSD may have a history of behavior as that alleged in this form at higher rates compared to similar aged peers throughout the state. The New York State Department of Education implements a weighted incident exemption process that takes into account behaviors related to emotional disabilities as well as the school's efforts to decrease such behavior through process such as Functional Behavioral Assessments, Individual Education Plans, Positive Behavioral and Support Systems in its classification of persistently dangerous schools as it pertains to district reporting.

-This form can be returned to any member of the administrative team of the George Junior Republic UFSD.